

SENATE BILL 3077
By McNally

AN ACT to amend Tennessee Code Annotated, Section 4-3-308
and Title 49, Chapter 7, relative to higher education.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-7-202, is amended by adding the
following new subsections:

(g)

(1) The commission shall establish statewide goals for higher education
and submit them to the general assembly for approval. Goals should include:

(A) Increasing the number of Tennessee residents with a college
education;

(B) Measuring and increasing the retention rates of colleges;

(C) Increasing the degree production in areas related to future
high-skill, high-wage jobs;

(D) Broadening research and development fields;

(E) Working with the department of education to eliminate or
lower the number of remedial classes needed;

(F) Increasing participation in adult literacy programs; and

(G) Improving teacher education programs.

(2) After goals are approved by the general assembly, the commission
shall report to the general assembly annually on progress being made in each
goal.

(h) The commission shall establish a plan of collaboration between, and among,
institutions at a regional level, and include within such collaboration elementary and

secondary education, private colleges, business leaders, and community leaders within the region.

SECTION 2. Tennessee Code Annotated, Section 49-7-204(a)(1), is amended by deleting the words and figures “ten (10) voting members” in the first sentence and substituting the words and figures “ten (10) appointed members”.

SECTION 3. Tennessee Code Annotated, Section 49-7-204(a)(1), is further amended in the second sentence by deleting the language “the state treasurer shall serve” and substituting the language “The state treasurer, and the commissioner of economic and community development shall also serve”.

SECTION 4. The office of education accountability, established by Section 4-3-308, is directed to conduct a study of the distribution of funds for higher education in Tennessee. The study shall include:

- (1) The Tennessee higher education commission funding formula, as well as items not included in the formula;
- (2) The performance funding model and its effectiveness;
- (3) A comparison with how other states distribute funds; and
- (4) Recommendations on how funding can be based on outcomes.

SECTION 5. This act shall take effect July 1, 2004, the public welfare requiring it.